HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 5/12/2025 Grade Level: K**

|  |
| --- |
| **Unit Plan** |
| **Unit Title:** Unit 8- From Here to There **Essential Questions: 1. What can help you go from here to there? 2. What do you know about our country? 3. What do you see in the sky?**  **BIG IDEA- Where Can you go that is near and far?**. **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)*** W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
* RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
* L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
* RI.K.1 With prompting and support, ask and answer questions about key details in a text.
* SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment : Unit 8 Wonderworks Assessment**

|  |  |
| --- | --- |
| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students will- be assessed on phonemic and phonological awareness skills taught in Unit 8. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

 |

|  |
| --- |
|  |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for Yy and Zz and recognize, read and write high frequency words this and what and answer questions about key details in a text | 12 | Overview of unit, introduce new vocabulary words: country and travel. Introduce and read new story- Anna Goes to Washington, D.C.Strategy: rereadIntroduce letters Yy and ZzIntroduce high frequency words this and whatLetter work sheet pages 223-, 226Begin shared writing- write about a place they would like to visit in the United States. | WS | Teacher book, big book unit 8Story- Anna Goes to Washington, D.C. Vocabulary and sight words cardsLetter review worksheetSongs- Yetta Yo-Yo and Zelda ZebraJournals | Formative- complete worksheet, participate verbally in lesson, turn and talk Summative- Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for Yy and Zz and recognize, read and write high frequency words this and what and answer questions about key details in a text | 12 | Review essential question and vocabulary words. Reread story Anna Goes to Washington, D.C. And ask question relating to story(Main topic and key details)Complete worksheet 227Review sounds for Yy and Zz also words that begin with that letter. Blend words using that letterGraphic organizer on main topic and key detailsReview high frequency words and begin to write and make a travel posterCategory words: ordinal numbers  | WS | Worksheet on comprehensionLetter review worksheetJournalsVocab word cardsSight word cardsWord walls | Formative-thumbs up, thumbs down for words that begin with the letter, pair and share with the practice book storySummative- Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for Yy and Zz and recognize, read and write high frequency words this and what and answer questions about key details in a text | 12 | Review essential question and review and introduce new vocabulary words: careful, purpose, connect.Read aloud informational text “The Best of the West”Strategy- rereadReview sounds for Yy, ZzBlend words with y ,z a, b, ck, I, e, k, m, p, s, t, u, yComplete worksheet 228Review high frequency words and use your turn practice book What Can You Do? | WS | Interactive read aloud cardsSorting cardsVocab word cardsSight word cardsBook-What Can You Do? | Formative-pair/share reading of sight word book, turn and talk about essential questionSummative- Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for Yy and Zz and recognize, read and write high frequency words this and what and answer questions about key details in a text | 12 | Review essential question and vocabulary words and re read- Anna Goes to Washington, D.C., review ordinal numbers. Complete practice page 231Read See Our CountryReview prepositionsKid writing- Finish picture for travel poster..Phoneme substitution with sound boxes. | WS | Word CardsJournalsWord wallsWorksheetsSound boxes | Formative-Responding to reading during guided reading turn and talkSummative-Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for Yy and Zz and recognize, read and write high frequency words this and what and answer questions about key details in a text | 12 | Review essential question and vocab words. Read The Yak Who Yelled Yuk and Zach The Lazy Zebra Review letters Y and Z and words that begin with those lettersReview high frequency wordsComplete Sound sheetWork in letter book | WS | Vocab word cardsGuided reading books Sound Sheet | Formative- respond to reading during guided reading and completion of sound worksheetSummative- Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-Summative- Student Self - Assessment- |